

## Library Bond Act Grant Applications - Cycle 1 Individual Application Summary

<i>Project Name [Number]</i>	<b>Temecula Public Library 1025</b>	<i>Current Square Footage</i>	<b>0</b>
<i>Applicant</i>	<b>Temecula, City of</b>	<i>Project Square Footage</i>	<b>34,000</b>
<i>Operating Library Jurisdiction</i>	<b>Riverside County Library System</b>	<i>Service Area Population:</i>	<b>57,716</b>
<i>Project Type</i>	<b>New Library</b>		
<i>Project Priority</i>	<b>1st</b>	<i>Anticipated Construction Start Date:</i>	<b>8/1/2003</b>
<i>Joint Use Type</i>	<b>Joint Venture</b>		
<i>Multipurpose?</i>	<b>NO</b>	<i>Total Project Amount</i>	<b>\$14,982,876</b>
<i>Leased Site:</i>	<b>NO</b>	<i>State Grant Amount</i>	<b>\$8,545,914</b>

### **Bond Act Factors** [California Code of Regulations Title 5, Section 19998 (a)]

	<b>Rated</b>	<b>Other</b>
<i>Needs of urban and rural areas:</i>		<b>[see map]</b>
<i>Population growth:</i>		<b>4529%</b>
<i>Financial capacity of applicant to open and maintain operation of the library (new libraries only):</i>		<b>Yes</b>
<i>Age and condition of existing library:</i>	<b>No Existing Library ( = Outstanding )</b>	
<i>Inadequacy of the existing library in meeting needs of residents and the response of proposed project to meeting the needs:</i>	<b>Very Good</b>	
<i>Plan of Service integrates appropriate electronic technology:</i>	<b>Very Good</b>	
<i>Appropriateness of proposed site for the proposed project:</i>	<b>Very Good</b>	
<b>Overall Rating:</b>		<b>Very Good</b>

### **Summary of Review Panel Comments**

**Population Growth** 4,529%

**Age and Condition** There is no existing library.

**Needs of residents/response of proposed project to needs** The needs assessment process included a variety of methods for residents to provide input, including: focus groups; interviews; randomized phone interviews; written survey for students; and a community workshop. Analysis of demographic data led to a logical determination of library service needs. A separate survey was prepared and conducted for the student clientele, and services indicated by the survey were included in the plan of service.

The plan of service responds to the needs assessment findings. Goals, objectives, and service indicators are current and clearly written, and implementation of the services are clearly described. It addresses the fundamental need for an expanded facility to provide adequate basic library services.

The building program implements the plan of service, providing spaces for the services indicated in the plan. Spatial relationships and individual spaces are well described with one exception. It is unclear from the building program where literacy and tutoring programs described in the plan of service will take place.

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Conceptual plans implement the building program requirements. Both programmed and actual square footages are shown on the plan, but non-assignable square footage is designated by the building program to be 25%. The plans show it to be slightly over 20%, with some programmed areas being slightly smaller than intended. Most adjacencies of the building program are achieved with the floor plan, but the young adult area and homework/computer center are not within sight lines of any public service desk.

Joint use agreement: Homework Center & Computer Lab: While the agreement demonstrates participation by the school district, the school district agrees only to provide unspecified staffing during after-school hours for homework assistance. Homework assistance is provided between 4:00 and 8:00 p.m. Monday - Wednesday and 4:00-6:00 p.m. on Thursday, but the materials and equipment are available for use during all library service hours. County Reference and Children's librarian will assist as needed.

**Plan of Service Integrates Appropriate Technology** Access to technology is mentioned throughout the planning documents. A separate computer center is provided to allow classes as well as the general public to use the PCs. The library will provide 24 computers dedicated to K-12 student use and 34 Internet workstations. While future technology needs are mentioned in the building program, there is no specific direction indicated.

**Appropriateness of Proposed Site** The proposed site is geographically central to the service area and is near several schools, a sports park, and the community recreation center, which includes a teen center. The site is accessible by public and private transportation, by bicycle, and by foot, and the city has committed to the placement of a bus stop in front of the completed library. Several sites were considered before settling on the proposed site. The site provides space for future expansion of the library, but not parking.

**Financial Capacity** The applicant has committed to the on-going operation of the completed library.